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Elizabeth Andrews  Establishing a Staff Mentoring Program at South Florida Community College (2008)

Jan Taylor  Support for Persistence at Maryville College (2003)

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Kathleen A. Baca  Continuous Quality Improvement in the CCDE Program at Dona Ana Community College: Determining Student Performance Ranges for CCDE 105N (1996)

Linda A. Beattie  An Outcomes Evaluation of the Developmental Mathematics Program at Western New Mexico University (1997)

Chutima Case  An Assessment of the Effectiveness of the Learning Community Program for Developmental Students at the University of Toledo, Ohio (2003)

Sandy Dawson  Development of a Reliable and Valid Computerized Study Skills Assessment and Placement Instrument For the Community College of Denver (2001) (OVERSIZED)

Lana Evans  An Exploratory Research Study Examining College Placement Procedures Across Ohio Higher Education Institutions Focusing on Cognitive and Noncognitive Assessment Methods

Rebecca Goosen  The Development of a Reading Assessment Model for the Placement of Students in Developmental Reading Courses (1999)

Patricia Grega  Revising Assessment and Placement into Reading and Composition Courses at the University of Alaska Anchorage (2001)

Sally Harrel, Christine Jennings & Dr. Paul Johnson  Assessing Writing: Restructuring the Placement Process Tidewater Community College (1997)

Denise Howe  A Needs Assessment for Learning Support Services at Manchester College (A Small, Private, Four-Year Liberal Arts College) (1998)
Jennifer Jozwiak  Creating a Comprehensive Assessment Procedure for At-Risk Students (2002)


Chae Sweet  Toward a More Effective Exit Assessment: Using the ACCUPLACER CPT – Reading for Post-testing (see also PLAC) (2009)

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Ilene Katz  Apply for Certification for CRLA Tutor Training Level II (2001)

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John Daugherty  Critical Thinking In-service (1995)

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Penny Coggins  Learning Styles of Developmental Studies Students at Rogers State College (1994)

Frances Faulks  The Integration of Learning Styles Inventories for Individualized Instruction in Developmental Reading (1998)

Beth Hammett  College of the Mainland’s Student Wellness Learning Community: A Look at the Use of Emotional Intelligence in the Classroom (2006)

Susan Henderson  The Myers-Briggs Type Indicator and the Role of Learning Styles in the Developmental Classroom (1997) (missing)


Valerie Maley  Instructing Intermediate Algebra to Enhance Student Success through Instructor and Student Awareness of Learning Styles (1998)

Gerardo Moreno  Developing a Learning Module to Assist Students in Non-Course Based Developmental Classes to Pass the TASP Test Using the Results of the Learning and Strategies Inventory (LASSI) (1999)

Peter Nami  The Effects of an Instructional Strategy Based on Learning Styles Theory and Mastery Learning Technique upon Math Gain Scores of Selected Disadvantaged Students (missing)

Bronte’ A. Overby  An Investigation of Individualized Interventions Using Identifiable Strategies to Shift Locus of Control from External to Internal in Order to Enhance Student Responsibility at PHCC (1996)


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Josie Williams  Distribution of Learning Styles among Durham Technical Community College Students and Implications for Faculty Instruction (1998)

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Carol Simmons  Choosing Software for Developmental Reading and Writing Courses (Filed in READ)(1999)

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Charlie Ann Hayes  The Comparative Evaluation of Mandatory Reading and Non-mandatory Reading Based on Learning Time to Reach the Exit Score of 12.0 (1997)


Paul Osisek  Evaluation of GNC 100, Study Skills (2000)
Lori E. Saxby  Using a Comparative Study to Determine the Efficacy of a College Reading Strategy Course (2009)

Holly Susi  An Evaluation of the Placement Process for Reading Students at the Community College of Rhode Island (2003)

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Trudi Carpenter  Writing 116 Evaluation (filed in WRIN) (1992) (missing)

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Joan Valichnac  The Creation of an Academic Success Course to be Delivered Via Interactive Video at Northland Pioneer College (2001)

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Maria Fuller  Developing a Student Leadership Course and Planning its Implementation in a 10 Week Quarter System for the Educational Opportunity Program at California State Polytechnic University, Pomona (1998) (OVERSIZED)

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Ann Beasley & Diane O'Connor,  A Faculty Guide to the English Language Program at Gallaudet University (1994)

Susan Cooke & Ellen Kruse  Linking ESL with Family Life Education (2002)

Andrea Hazzard  Utilizing Evaluation to Determine the Appropriateness of Learning Communities for English as a Second Language (ESL) Developmental Students: A Case Study (2013)

Emily Suh  Language Minority Students Transitioning into Developmental English (2014)

John Trilling  Enhancing the Opportunity of a Successful Transition from English as a Second or Other Language Classes to Developmental English and Reading Classes (2001)

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Jennifer Britton  Handbook for EAP Adjunct Faculty, West Campus (2002) (OVERSIZED)

Dawn Chumley & Marcella Davis  Coordination, Communication, Collaboration: Building a Cohesive Developmental Faculty Unit at Madisonville Community College (2004) (OVERSIZED) (missing)

S. Erin Denney  From the Many, One: Collaborative Consensus-building Among Developmental English Faculty (2005)

Ruth Foster  A Summary of the 2002 Kellogg Institute via Four Power Point Presentations to Coconino Community College Faculty and Administration (2002)

Cynthia Geoffroy  Why We Teach: A Workshop for Developmental Adjunct Instructors (2013)

Connie Gilmore  Developmental Education 101: A Staff Development Project (2005)

Sandra Johnson  (see TEME) Improve Student Success in Developmental Mathematics by Training Faculty to Integrate Emotional Intelligence (2010)

Leah A. Jones  Faculty Training Using Learning Styles and Adult Learning Theory for Inclusive Teaching (2007)


Patty Levine-Brown & Jeff Hess  A Practical Approach to Teaching Developmental Education Classes: Training for Adjunct and Part-time Faculty Teaching Developmental Education (2005)

Glenda Lowery  An Orientation, Mentoring, and Training Program for Faculty Development (1999)

Sue Matheny  Adjunct Instructor Handbook (2003)

Caroline Seefchak  Accessible Support for Adjunct Faculty in Developmental Education. (2012).

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Ann Tate  Developing an Effective Adjunct Training Program (1999) (OVERSIZED)

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Bethany Arnold &
Janet Richards  Changing School Culture: Incorporating Metacognition in Tutor Training and Faculty Professional Development (2014) (Filed under TUTR)

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Asai-Lim, Yumiko  Investigating the Factors Involved with Success in Japanese Courses (2011)

Elaine Byrd  Investigation of the Impact of Student Participation in an Paired Study-Reading Course in Philosophy (1997)

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Laura Wollpert  Supplemental Instruction – Caldwell Community College (2004)

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Richard Gaspar  The Effect of Learning Communities on Developmental Students’ GPA, Retention, Reading, Self-Perception and Reading Achievement (2002)

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Pam Lau  Learning in Groups: Reaching All Students in the 21st Century (2002) (OVERSIZED, Multiple Notebooks)

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<td>LEARNING PROBLEMS (LRPB)</td>
<td>Eleanor Smith</td>
<td>Addressing Learning Disabilities at the College Level</td>
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<td>MATH/ALGEBRA (MATH)</td>
<td>Kelly Bails</td>
<td>Writing in a Developmental Pre-algebra Course (With Support from a Learning Community That Includes Developmental English and Reading)</td>
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<td>Torrey Burden &amp; Wilson Jones</td>
<td>Comparison of Three Delivery Approaches for Intermediate Mathematics at North Carolina Agricultural and Technical State University</td>
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<td>Nicolyn Burnett</td>
<td>Evaluation of Developmental Mathematics at the University of Rio Grande</td>
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<td>Mabelee Carney</td>
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<td>Mary Corey</td>
<td>Does Supplemental Instruction in a Lab Increase the Success Rate of Students and the Retention Rate of an Institution?</td>
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<td>Colleen Copus &amp; Betsy McKinney</td>
<td>Integrating Tutorial Support into the Early Weeks of a Beginning Algebra Course</td>
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<td>Hildreth A. Davis</td>
<td>Resources for Developmental Mathematics and Adult Basic Education Instructors</td>
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<td>Andra L. Dorlac</td>
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<td>Nadezhda Enurah</td>
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<td>Gillian Gabelmann</td>
<td>Mastery Learning in Basic Algebra</td>
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<td>Hortence I. Garcia</td>
<td>Redesigning the Developmental Mathematics Curriculum of Eastern Connecticut State University</td>
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<td>Mary Held</td>
<td>Unable to Start: Community College Students Who Are Three Levels from College Math</td>
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Deborah Howard, William P. Johnson & Marie McClendon  


Mary Ann Klicka  Individualized Computer Assisted Instruction as an Alternative Delivery Method of Instruction in Course Sections of Fundamentals of Mathematics and Basic Algebra (1998)

Elyssa (Hurst) Lear  Exploring Community and Best Uses of a One Hour Workshop: A Pilot Course in MT 065 (2006) (OVERSIZED)

Brenda Lewis  Creating and teaching a basic math course at CVCC (2005) (OVERSIZED)

Aimee Martin  Introducing the TI-83-Graphing Calculator-Based Text Experiencing Algebra to Basic Algebra I Students at Amarillo College (2000) (OVERSIZED)

Donna Martin  Integrating Active Learning and Learning Styles in a Mastery Based Elementary Algebra Class (2006)

Art Martinez  The Basic Accelerated Mathematics Program of El Camino College (2012)

Joanne Methven  Course Evaluation for Math Skills Course: Corning Community College (1995)

Brittany Motley  Improving Students’ Math Success Through Engagement Strategies Implemented in Supplemental Instruction (Accelerated Math at KSU) (2014)

Gail B. Neal  Comparing the Results of Teaching Intermediate Algebra as a Lecture Class or as a Lecture/Laboratory Class at Danville Community College (2002)

Norma M. Oliver  Integrating Math Competencies and Reading Comprehension Skills in Developmental Math Courses (1996)

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Margaret Patin  Creating a Comprehensive Plan for Developmental Math Coursework at Vernon College (2007) (OVERSIZED)

Gail Patrick  Implementing a Math Study Skills Course as a Lab Component in a Community College Pre-algebra Class (2006) (Also STSK)

C. Dane Peterson  Enhancing Central Carolina Community College’s Developmental Mathematics Modules with a Flipped Classroom Model (2014)

Deborah Puett  Assessing Developmental Math Student Success (2005)

Dorothy Robison-Cates
and Patrick Riley  Investigating the Effects of Teaching Developmental Math Courses Using Contextualized Applications to Connect Course Competencies to Various Fields of Study (2010)

Anne Rognstad  A Math Study Skills Course for At-Risk Students (2003)

Andrea Schollaert  Developing, Implementing, and Evaluating a Tutor Intervention Program for Students in a Mathematical Problem Solving Course (1999)


Chairsty Stewart  Are Students in Redesigned Mathematics Courses as Successful as Students in Traditional Mathematics Courses? (2012)

Jenny Lynne Stewart  Completion Rates of Accelerated Bi-Term MyMathLab Courses (2012)

K.D. Taylor  A Comparative Study of the Student Outcomes for Beginning and Intermediate Algebra Taught as a Combined Course Versus Two Courses (2004)

Joan Totten  The Design of a Course Entitled: Overcoming Math Anxiety (1998) (OVERSIZED) (missing)


Sylvia Walker  The Development of Compressed Beginning and Intermediate Algebra Courses (2012)

Diane Williams  Tracking Students through Developmental Math Courses (1995)


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Janice McCue  
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Toby Anderson  
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Jennifer L. Briney  
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Shirley Buttram  

Lisa Putnam Cole  
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Heidi Fulcher  
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Naomi Gibbs  

Dana Gunderson  
Developing Two Three- Credit Courses, Academic Achievement Strategies and Advanced Academic Achievement, and Compiling Resource Notebooks for Instructors (2000) (OVERSIZED)

Heather Hollifield-Hoyle  
Creating the Foundation for Western Piedmont Community College’s Developmental Education Program (2005) (OVERSIZED)

Barbara Jenista & Rebecca Kuhn  
The Center: Programs and Services (2004)

Laurel Koehler  
The Evolution of GMC 100 (2004)

Sally Muller, Ph.D.  
Rational for and Description of a Comprehensive, Holistic Model of Developmental Education Across the Curriculum of an Adult Women’s Undergraduate Program (1996)
<table>
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<td>Calisa Pierce, ED.S</td>
<td>Design of a Research-Based Combined Developmental Reading and Writing Course. (Also see READ and WRIN) (2012).</td>
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<td>Donald Pippin</td>
<td>Achieving Math Mastery: Modular Program (using the Pippinized Math Resource Manual (also see MATH) (2006)</td>
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<td>Juliet K. Scherer</td>
<td>The Development of College 505 as the Cornerstone Experience of the Advantage Semester (2002)</td>
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<td>Steven J. Schmidt</td>
<td>Creation of An Online Course to Assist Adult Basic Skills Students in College Transition. (2012).</td>
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<td>Nancy Ybarra</td>
<td>Plan for a Comprehensive Developmental Education Program at Los Medanos College (1997)</td>
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<td>Cynthia J. Martin</td>
<td>A Model for Strategic Planning and Evaluation (filed in PREV ) (2009)</td>
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<td>Taunya Paul</td>
<td>Accelerated Reading: Kellogg Institute Final Report. (filled in READ) (2012)</td>
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**PLACEMENT (PLAC)**

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<td>Judith Carter</td>
<td>Reassessment of Placement Test Scores for English Classes (2001)</td>
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<tr>
<td>Marian Eberly, Ed.D</td>
<td>Validating Placement Accuracy with a Faculty Survey (2009)</td>
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<td>Jean Rogers Swartz</td>
<td>Reviewing and Revising Initial Assessment and Placement Procedures at South Texas College (2005)</td>
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<td>Robin West</td>
<td>A Review of the Placement Procedure for Developmental English Classes at Sheridan College (2002)</td>
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<td>See also:</td>
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</table>
PROGRAM EVALUATION (PREV)


Linda Creason, Ph.D  The Establishment and Dissemination of Baseline Data about the Developmental Education Program at Johnson County Community College (2012)(OVERSIZED)


Bonnie Henrie  Learning Enrichment Center Needs Assessment (1995)

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Susan Knepley  Establishing Baseline Data to Evaluate Mandatory Assessment and Placement (2000)

Cynthia J. Martin  A Model for Strategic Planning and Evaluation (also see PGDV) (2009)

Joe Millsap  Evaluation of the Academic Achievement Center for Program Enhancement at Ozarks Community College (1996)


Anita Jo Rodenberg  Evaluation of the Developmental Education Program at Seward County Community College (2000)

Patricia Sauter  An Analysis of Developmental Education at Three Rivers Community College (2009) (OVERSIZED)

Holly Susi  An Evaluation of the Placement Process for Reading Students at the Community College of Rhode Island (2003)
Karen Taylor  Pathways to Success Program Evaluation (1993)


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Roslyn Bethke  Creating an Outcomes Assessment Model for Lower Level Reading Classes at Johnson County Community College (1998) (OVERSIZED)

Cari Borresen  Exploring the Reading/Writing Connection: A Redesign of ENG 095 at Durham Technical Community College (2010)

Kathleen Colarusso  Using a Faculty Survey of College-level Reading and Writing Requirements to Revise Developmental Reading and Writing Objectives (1999)

Marty Connolly  The Implementation and Evaluation of Literature Circle Discussions in a Literature Based College Reading Course (2000)


Patricia Eney  Effective Teaching Strategies for the College Reading Instructor (2000)

Dorothy Fancher  Finding the Weakest Link (1996)

Wendy Goodwin  A Handbook for Teachers of Developmental Reading and English at Cape Fear Community College (1995)

Sandra Haggard  Alignment of Northland Pioneer College’s Reading Courses to the Arizona Adult Education Standards (2000)

Jill Lahnstein  Creating and Implementing a Reliable Holistic Scoring Procedure (1997)

Lori Oster  Social Media and Student Engagement in First-Year Developmental Reading Courses. (2011) (also SOCM)

Taunya Paul  Accelerated Reading: Kellogg Institute Final Report. (Also see PGDV) (2012)

Thomas Sadowski  Relationship of Reading Placement Scores to Writing Exit Exam Performance at Allan Hancock College (2000)

Catherine Seyler  Developing a Reading In-service Program at PBCC Palm Beach Gardens Campus (2001)
Mary Shelor  Bloom Inverted: Reading Strategies + Bloom’s Taxonomy = Critical Thinking/Teaching Model (2005)

Carol Simmons  Choosing Software for Developmental Reading and Writing Courses (1999)

Katherine Smith  Evaluation of the Effectiveness of New Reading and Writing Developmental Courses on Increasing Student Transition and Retention (1999)

Laura Smith  Accelerated Reading: Kellogg Institute Final Report (2013)

Margaret Triplett  Designing a Developmental Language Arts Text to Serve Professional/Technical Students at COCC (1996)

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Lori Grimm  Bloom Inverted: Constructivist-Based Reading Strategies + Bloom’s Taxonomy = Critical Thinking/Teaching Model for Developmental Readers (Filed with TEME) (2005)

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Patti A. Lee  Lake Michigan College -- Developmental Education: A Longitudinal Study (1994) (pages missing)

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Pilar Cordero-Montalvo  Affective Skills to Aid Freshman Student’s Persistence (2003)

Karen E. Sanders  Why Good Students Leave: An Examination of Virginia Tech’s Fall 2001 Non-Returning Freshmen (2001)

Jennifer Schanker  Increasing Student Success in English 094 (2004) (OVERSIZED)

Joyce P. Wellington  Developing a Platform to Improve the Success Rates of Developmental Students at Southeastern Community College (2002)

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STUDENT DEVELOPMENT (STDV)

Karen Cowden  Building Developmental Students’ Academic Persistence Through Information Literacy (2012)

Lyndsay Massengill  A Different Approach to a Familiar Model: Classroom Mentors in the Developmental Classroom (2006)

Becky Osborne  Developing an Early Alert Program for Developmental Education Students in a Freshman Seminar Course at Parkland College. (2012).

STUDENT EVALUATION (STEV)


Michelle Beermann  Use of the MAP-WORKS survey and a community resource list in developmental education (2009)

Kathy Demarest  Evaluating and Improving the Placement of Students into Developmental Reading/Writing Courses at Lower Columbia College (1995) (missing)

Tina Getz  Degree to which students avoid taking the English placement test & effect of waiving placement advice vs. following placement advice for English developmental cases on success in English 121 (1995)

Judith Ann Schust  An Investigation of entrance and Exit Criteria for the College Level Writing Course at Harold Washington College (1990)

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Bernard Cadle  Essential College Reading and Study Skills in Practice (2001) (OVERSIZED)

Anita Doherty  Design and Implementation of a Test Taking Skills Workshop and Design of a Mathematics Anxiety Workshop for the Students of DSCC (also see MATH) (2007)

Duff Galda  Promoting Student Success in Content Area Courses through the Introduction and Reinforcement of Study/Learning Strategies (2005)


Kathleen Ward  Embedding Learning Strategies in a Developmental English Course (2006)
Melodye Wiens  A Design for a Study Skills Student Learning Assessment Manual (1998) (OVERSIZED)

See also:
Gail Patrick  Implementing a Math Study Skills Course as a Lab Component in a Community College Pre-algebra Class (Filed with MATH) (2006)

TEACHING METHODS (TEME)
Sandra Johnson  Improve Student Success in Developmental Mathematics by Training Faculty to Integrate Emotional Intelligence (2010) (also MATH, FTDV)
Maggie B. Meyer  A Redesign of Composition 2 Utilizing & Emphasizing Collaborative Learning Techniques (missing)
Kathy K. Stein  Mandatory Supplemental Instruction at the University of Texas at El Paso (2002)

TECHNOLOGY (TECH)
Ann Bartholomay  Improved Advisement for Increased Student Success (1999)
Kelly Sanchez  Building Community in a Web-Based Class (2001)

TESTING (TEST)

TRANSITIONAL PROGRAMS (TRPG)

TUTORIAL PROGRAMS (TUTP)
Dee Bost  Field Testing the NADE Self-Evaluation Guides to Evaluate the Peer Tutoring Program of the Sears Learning Center (1998)
Katana Hall Banks & Michelle. H. Bondima  Facilitating Student Success: Developing a Tutoring Center for Reading, Writing, and Mathematics at Baltimore City Community College (2005) (OVERSIZED)

Jane Neuburger  Relationship of Tutorial Interventions to Semester GPA, Cumulative GPA, and Course Grades at Cazenovia College (1998)

Randy Pfeuffer  A Tutoring and Writing Center Assessment Report (1999)

Laura Rahfeldt  Proposal for a Certified Tutor Program (2000)


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Brenda Bilal  Video Tutoring in Writing: An Aid to English 9510, Students at Central Piedmont Community College’s Area Learning Centers (filed w/WRIN) (1990) (missing)

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Bethany Arnold & Janet Richards  Changing School Culture: Incorporating Metacognition in Tutor Training and Faculty Professional Development (2014) (Also FTDV)

Wayne Braith  The Training of Mathematics Tutors in the Mathematical Skills Center (2000)


Paula Ford  Peer Tutor Training and Supervision Improvements for Penn State Altoona (2005) (OVERSIZED)


Margie Hobbs & Donna Wood  The Peer Tutoring Program (1993)


Eloy Montalvo  Production of the Developmental Power Tutor (2006) (missing)

Sheila Otto  Developing and Implementing a CRLA Certified Level II Tutor Training Program at Middle Tennessee State University (1996) (OVERSIZED)

Marilyn Platt  Gaston College Learning Center Peer Tutoring Program Tutor Handbook (missing)
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<td>Ariel Dingus</td>
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<td>Mary E. Earp</td>
<td>Assessing Returning Students' Perceptions of the Writing Classroom (1994)</td>
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<td>Maria Flynn</td>
<td>Redesign for Relevance, Rigor, and Relationships (2006)</td>
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<td>Robin Haggerty</td>
<td>The Value of Play: Using Games in the Developmental Writing Classroom (2002)</td>
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<td>Karen Haskell &amp; Joann Hobbs</td>
<td>Reading, Writing and All that Jazz: Designing Two New Developmental English Courses at Los Medanos College (1997)</td>
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<td>Clark Killion</td>
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<td>Linda McLintock</td>
<td>Creating a Handbook for Adjunct and Full-time Faculty Teaching Developmental Writing at Germanna Community College (2001) (OVERSIZED, Multiple Notebooks)</td>
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<td>Mary Jane Salyers</td>
<td>Incorporation of Collaborative Learning into COM 090 Classes at Robert Morris College (missing)</td>
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<td>Jane Vire</td>
<td>Establishing a Writing Center at Ivy Tech State College (1994) (OVERSIZED)</td>
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See also:
Cari Borresen  
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Calisa Pierce, ED.S  
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