NCDE Observes 37th Anniversary

The National Center for Developmental Education (NCDE) was founded at Appalachian State University in the fall of 1976 under a grant from the W.K. Kellogg Foundation. In addition to conducting the Kellogg Institute, we publish the Journal of Developmental Education and Research in Developmental Education.

The NCDE provides instruction, training programs, research, and other services consistent with the purposes of developmental education and the missions of Appalachian State University and the Reich College of Education. These services are provided to a national audience of professionals dedicated to serving underprepared and disadvantaged college students.

The field of developmental education supports the academic and personal growth of underprepared college students through instruction, counseling, advising, and tutoring. The clients of developmental education programs are traditional and nontraditional students who have been assessed as needing to develop their skills in order to be successful in college.

To find out more about all the resources available through NCDE, or to meet our faculty and staff, please visit our website at…

http://ncde.appstate.edu

Next Kellogg Institute: June 29 – July 26, 2013

The summer of 2012 marked the 33rd year of the Kellogg Institute. Forty-four educators from 17 states attended the nation’s oldest continuous advanced training program for postsecondary developmental educators and learning assistance skills specialists.

The program consists of two components: (1) an intensive, four week summer residency and (2) a supervised practicum following the residency that is implemented at the participant’s home campus. The residency portion of the Institute includes four seminars on topics such as Assessment and Placement; Designing Learning Environments; Academic Support Services; Diversity; Leadership; and Outcomes Assessment and Placement.

The Institute is not designed as an introduction to the field of developmental education. Instead, it is intended as an advanced professional training program to assist practitioners in expanding their knowledge of the field and improving their own developmental or learning assistance program.

Participants should have at least one year's practice in developmental education or a related field. Enrollment will be limited to 45 participants selected from qualified applicants on a first-come, first-serve basis.

Applications are now being accepted for Kellogg 2013. For more information, please visit our website at http://ncde.appstate.edu/kellogg-institute or send an email to kellogg@appstate.edu.
The National Center for Developmental Education provides developmental educators and learning assistance professionals with up-to-date resources in the following areas:

**Materials Collection**
The NCDE maintains the nation’s most extensive resource library of over 1500 volumes in the field. This collection includes reference books, journals, periodicals, newsletters, electronic media, and other resources such as research and technical reports, program descriptions, sample instructional materials, etc. Please email Denise deRibert kellogg@appstate.edu for specific information.

**Consultation and Technical Assistance**
Through its resident and adjunct staff, the NCDE provides highly skilled consultants who work with colleges and universities in all areas of developmental education and learning assistance. To discuss the needs of your institution, please send Dr. Hunter Boylan an email at boylanhr@appstate.edu or call (828) 262-3057.

**Workshops, Conferences, and Symposia**
The NCDE, through periodic workshops, conferences, and symposia, contributes to the professional growth options available to personnel working with underprepared adults. The focus of these activities is on research, materials, techniques, and practices that have proven effective in the field. To keep abreast of current findings and NCDE activities, please join our mailing list.

The NCDE maintains a current listing of state, regional, and national conferences, workshops, seminars, and training programs in developmental education on our website. For more information, please contact Kate Hoffman at hoffmankm@appstate.edu

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**NCDE Faculty Development in Virginia/Arkansas**
The NCDE delivered the Chancellor’s Developmental Education Institute for the Virginia Community College System in June, 2012. This institute is part of the system’s effort to ensure community college faculty have the training necessary to implement a variety of state mandated innovations in developmental education. This is the 2nd year of the institute and 44 reading, English, and math instructors began by attending a week long training institute in South Boston, VA. Sessions included outcomes assessment by Dr. Amy Trawick, integrating academic and student affairs by Drs. Pat Saxon and Hunter Boylan, and culturally responsive teaching and instructional design by Dr. Barbara Bonham. Participants then developed applications for their home campuses based on their learning. This year’s participants also met at Sweet Briar College in November for a day long training session on the CASP model for improving student success presented by Dr. Hunter R. Boylan.

The NCDE also ran a week long training program in May for the Arkansas Association of Two Year Colleges, held at the Lake Point Conference Center of Arkansas Tech University. Approximately 50 reading, English, and math instructors attended sessions on technology in developmental education by Dr. Rob Sanders, affective characteristics of developmental students by Dr. Hunter Boylan, and culturally responsive teaching and instructional design by Dr. Barbara Bonham. This training program, funded by the Kresge Foundation, is part of an ongoing effort by the Arkansas Association for Two Year Colleges to improve developmental education in the state’s community colleges.
News and Upcoming Events

News
In an essay in the June 19, 2012 issue of Inside Higher Ed ("Knee-Jerk Reforms on Remediation," by Hunter R. Boylan and Alexandros Goudas), NCDE Director Dr. Hunter R. Boylan responded to Complete College America's conclusion that remediation is ineffective and thus should be eliminated. Boylan cites several studies on the efficacy of remediation whose findings have been misinterpreted, inappropriately generalized, or ignored to support policies that would see remedial courses eliminated or severely reduced.

Events
National Institute for Staff & Organizational Development (NISOD) 35th Annual International Conference on Teaching and Leadership Excellence
The 2013 conference will be held May 26-29, at the Austin Convention Center in Austin, Texas. For more information, visit www.nisod.org/conference

Application deadline for Summer 2013 Cohort, Sam Houston State University
Date: Fri, 02/01/2013
Sam Houston State University, Huntsville, TX.
For more information, visit www.shsu.edu/graduate

2013 National Association for Developmental Education (NADE) Conference
Date: Wed, 02/27/2013 - Sat, 03/02/2013

Join the National Association for Developmental Education (NADE)
The National Association for Developmental Education (NADE) is the largest professional association in developmental education. NADE seeks to improve the theory and practice of developmental education at all levels of the educational spectrum, the professional capabilities of developmental educators, and the design of programs to prepare developmental educators. NADE focuses on the academic success of students through the following...

1- providing professional development
2- supporting student learning
3- providing public leadership
4- disseminating exemplary models of practice
5- coordinating efforts with other organizations
6- facilitating communication among developmental education professionals, and
7- anticipating trends

*This information was retrieved from the NADE website at www.nade.net

The 2013 NADE conference will be held February 27 – March 2 in Denver, CO.
For more information about the benefits of joining NADE, or to read about the 2013 conference (schedules, speakers, exhibitors, registration, etc.) please visit the NADE website at...

www.nade.net

Thank you!
Each year the National Institute for Staff and Organizational Development (NISOD) honors community college faculty who have been nominated by their institutions as outstanding instructors. Those nominated are recognized at ceremonies held during the annual NISOD Conference and presented with a medallion commemorating their Excellence Award. Receiving a NISOD Excellence Award is a particularly noteworthy accomplishment because it represents recognition from one’s peers and administrators for outstanding teaching. During the past two years, the following former Kellogg Institute participants have been recipients of this award.

**2011**
- Annette Cook – Shelton State Community College
- Robin Ozz – Phoenix College
- Elizabeth Andrews – South Florida Community College
- Ann Deas – Louisiana Delta College
- James H. Berry – St. Clair County Community College
- Doree M. Evans – Carteret Community College
- Kaye Moon Winters – San Jacinto College District

**2012**
- Richard Gaspar – Hillsborough Community College
- Kimberly L. Sloan – Georgia Piedmont Technical College
- Lisa Putnam Cole – Heartland Community College
- Erin Wilson – Southeast Kentucky Community & Technical College
- Yvette Janecek – Blinn College
- Rebecca Goosen – San Jacinto College District
- J. Michael Moran – St. Philip’s College

*Receiving a NISOD Excellence Award is a particularly noteworthy accomplishment because it represents recognition from one’s peers and administrators for outstanding teaching.*

CRLA Publishes New Training Handbook

The College Reading and Learning Association (CRLA) is a group of student oriented professionals active in the fields of reading, learning assistance, developmental education, tutoring, and mentoring at the college/adult level. CRLA is inherently diverse in membership. CRLA’s most vital function and overall purpose is to provide a forum for the interchange of ideas, methods, and information to improve student learning and to facilitate the professional growth of its members.

As part of this mission, CRLA recently published a new training manual for learning assistance personnel. Entitled “Handbook for Training Peer Tutors and Mentors,” it is edited by two of the most well-known professionals in the field of learning assistance, Karen Agee and Russ Hodges. Some of the topics addressed in this handbook include…

1 - Theories underpinning the practice of learning assistance
2 - Models for training tutors and mentors
3 - Training management techniques for learning assistance directors
4 - Training concepts for professional development

This new handbook is a comprehensive guide to designing and implementing professional development for learning assistance programs.

*This information along with more details about the handbook and CRLA membership can be retrieved from [http://www.crla.net/](http://www.crla.net/).*
The Journal of Developmental Education

The Journal of Developmental Education (JDE), now in its 36th volume, is published through the NCDE and is generally regarded as the premiere journal in the field. Our audience includes developmental education administrators, practitioners, and researchers from colleges and universities throughout the United States and internationally. Nearly 4,000 copies of JDE are distributed three times a year. The National Association for Developmental Education (NADE) designates JDE as its official journal and includes a year subscription with all memberships. The College Reading and Learning Association (CRLA) also offers JDE at a discounted rate.

Please visit our website at http://ncde.appstate.edu/publications/journal-developmental-education-jde for pricing and subscription information. All who are involved in the important work of developmental education are invited to submit articles for publication in JDE as well. Author guidelines can be found on our website. If you would like to consider advertising your services and products through JDE, we offer a wide variety of ads that are reasonably priced and allow you to choose exactly what works best for your organization.

Research in Developmental Education

Research in Developmental Education (RiDE) is a research-based publication designed to review and analyze current developmental education practices or report on current research literature and studies. RiDE is presented in a single article format and provides invaluable research and resource information for students of the discipline, instructors, researchers, and administrators. There are four issues per volume. For subscription information or inquiries, please visit http://ncde.appstate.edu/publications/research-developmental-education-ride or contact Angela Turrisi at turrisiak@appstate.edu.

The editor of Research in Developmental Education encourages the submission of manuscripts for potential publication. Manuscript submissions are accepted on an ongoing basis. Please contact the editor, D. Patrick Saxon at dps006@shsu.edu or visit our website to view the author guidelines. Potential topics for a future issue will address state policies related to developmental education. A sample issue of RiDE is also available online for your convenience.

Join the NCDE mailing list today

Joining the NCDE mailing list is a quick and easy way to stay informed of all our resources and important announcements. You can receive information from NCDE and read it at your convenience. If you would like to join the mailing list, please complete the online form at our website http://ncde.appstate.edu/about/ncde-mailing-list. You will be asked for your name, mailing address, email address and a phone number that may be used for updating information. You may also email Kate Hoffman at hoffmankm@appstate.edu for any changes to your contact information or to be removed from the mailing list.

Thank you!
What Works: Research Based Best Practices in Developmental Education

*What Works* features results from the “Best Practices in Developmental Education” benchmarking study by the Continuous Quality Improvement Network and the American Productivity & Quality Center. These results are combined with findings from a decade of research by the National Center for Developmental Education to create a guide to the best models and techniques available for the professional developmental educator.

*What Works* identifies practically everything we know from research on how to design, implement, and evaluate developmental education and learning assistance programs. It addresses such issues as:

1. what are the most effective organizational arrangements for developmental education
2. what classroom techniques result in the most learning for developmental students
3. how should developmental programs be evaluated
4. what support services work best for developmental students?

Each best practice included in the guidebook is described along with the research findings supporting its use. In addition, the guidebook provides advice and suggests resources for implementing best practices. *What Works* is published jointly by the Continuous Quality Improvement Network and the National Center for Developmental Education.


Attaining Excellence in Developmental Education: Research-Based Recommendations for Administrators

*Attaining Excellence in Developmental Education: Research-Based Recommendations for Administrators* applies lessons learned from years of studying research and best practices in developmental education at high performing institutions. *Attaining Excellence* is designed to provide recommendations to administrators that will contribute to excellence in the developmental education classroom. It is organized into two sections. One section recommends actions that cost little or nothing to implement. The other section recommends actions that involve the expenditure of resources and provides justification for doing so.

Appendices are provided which include noncognitive assessment instruments, recommended readings for developmental educators, and a checklist for administrators to use in determining the extent to which they have made decisions and assigned the resources necessary for excellence in developmental education.

About Us

If you would like to learn more about our staff, please visit us at http://ncde.appstate.edu/staff
Here you will find contact information as well as brief descriptions of our responsibilities at the NCDE. Please feel free to call or email us with any questions, ideas, or suggestions.

Our Values

We value the mission of the National Center for Developmental Education and strive to accomplish it through our efforts.

We value the professionals in the field of developmental education and the students they serve and treat them with honor and respect.

We value the philosophy of developmental education and exemplify it in our dealings with ourselves and others.

We value timely and high quality service and strive to provide it to the professionals we serve.

We value the concept of "scholar-practitioner" and seek to exemplify and promote this concept.

We value the contribution research makes to improving practice and strive to improve the knowledge base of the field.

We honor our commitments and trust each other to act with responsibility and integrity.

We value caring for each other and the professionals we serve and we demonstrate that through our behaviors.

We value professional development and promote it for ourselves and our colleagues.

We value diversity and inclusiveness and work to demonstrate this in our activities, services, and research.

We value a pleasant, collaborative, and collegial working environment and work to promote such an environment for ourselves and our colleagues.

We value joy, humor, and personal growth in our workplace and strive to maintain them in the face of deadlines, pressures, and adversity.