Journal of Developmental Education

Article Index for All Volumes

To facilitate your search, use the Internet Explorer "Edit" feature, then "Find" and type in your topic.


Garland, M. (1978). Dr. Roueche, Tell Me...An Interview with Dr. John Roueche, 1(1).


Jolly, P. (1979). *A Duffer or a Pro-Teaching Basic Composition*, 2(3).


College Board. (1979). *Writing one-to-one*, 3(2).


Marion, P. (1979). *Basic Skills Competency Testing Program in Multicampus Systems*, 3(2).


Furcron, M. (1980). *Setting up a tutoring program*, 3(3).


Cangelosi, J. (1980). *Four steps to teaching for mathematical application, 4*(1).


Kelly, L. P. (1980). *The role of learning objectives under the academic big top, 4*(1).


Vandett, N.M. (1981). *So you want to be a developmental educator?*, 4(3).


Hall, Ralph (1982). An Interview with Dr. Arthur Chickering, 5(2).


Champaign, J. (1982). Student development and developmental studies, 5(3).


Lawrence, Joyce (1982). Myers-Briggs Type Indicator: An Interview with Dr. Mary McCalley, 6(1).

Miles, Curtis (1982). The 4th R: Reasoning, 6(1).


Grzywinski, Carol M. (1983). Predicting exam Questions with Testing T's, 6(2).


Silverman, S. (1983). Qualitative research in the evaluation of developmental education, 6(3).


Early, K. (1984). Late blooming is better than no blooming at all, 7(2).

Luvaas-Briggs, Linda (1984). Integrating Basic Skills with College Content Instruction, 7(2).


Christ, F. (1984). Techtalk: Improving knowledge of computers on your campus through user groups, 8(1).


Harris, Muriel (1985). Visualization and Spelling Competence, 9(2).


Akst, G. (1986). Reflections on evaluating remedial mathematics programs, 10(1).

Christ, F.L. (1986). Techtalk: Junk mail, periodicals, and computer usage, 10(1).

Clowes, D. (1986). Literacy in the open-access college: An interview with Dr. R.C. Richardson, Jr., 10(1).


Miles, C. (1986). The fourth "R": The seven determinants of reading, 10(1).


D'Ambrosio, Vinnie-Marie (1986). Rukeyser's poetry lesson and the morale of the developmental student, 10(2).

Jenkins, K. (1986). An interview with Dr. John Bransford, 10(2).


Miles, C. (1986). The fourth "R": The first three determinants of thinking, 10(2).

Scheon, B. (1986). Developing cognitive skills through writing, 10(2).


Miles, C. (1987). The fourth "R": The last four determinants of thinking, 10(3).

Hackworth, B. (1987). This is telementoring: An interview with Rob Somers, 11(1).


Miles, C. (1989). The fourth "R": Driving the full service mind, 12(3).


Morrison, B. (1992). Ideas in practice: Bringing the curriculum into the developmental writing class, 16(1).


Simpson, M (1993). Cutting edge: Defining the vision of developmental studies programs, 17(2).


Simmons, R. (1994). Pre-college programs: A contributing factor to university student retention, 17(3).


Durante, K., & Garofalo, J. (1994). Teaching functions and graphing in pre-calculus mathematics, 18(1).


Casazza, M. (1999). Who are we and where did we come from?, 23(1).


Boylan, H.R. (1999). Demographics, outcomes, and activities, 23(2).


Perin, D. (2002). Repetition and the informational writing of developmental students, 26(1).


MacDonald, Ross B. & Bernardo, Monica C. (2005), Reconceptualizing Diversity in Higher Education: Borderlands Research Program. 29(1)

Jacobson, Eric (2005),Women with Attentional Issues: Success in College Learning, 29(1)

Hsu, Leonardo, Jensen, Murray, Moore, Randy, & Hatch, Jay (2005) Ideas in Practice: Science Courses in Developmental Education, 29(1)


Griffee, Dale T. (2005), Research Tips: Classroom Observation Data Collection, Part I, 29(1)

Maggio, Joseph Christopher, White, Jr., William G. Molstad, Sudan & Kher, & Kher,

Neelam (2005) Prefreshman Summer Programs’ Impact on Student Achievement and Retention, 29(2)
Shaw, Stan F. & Dukes, Lyman L. III, (2005) Performance Indicators for Postsecondary Disability Services, 29(2)

Bauer, Laura & Casazza, Martha E. (2005), Oral History of Postsecondary Access: K. Patricia Cross, a Pioneer, 29(2)

Moore, Randy, (2005), Attendance: Are Penalties More Effective Than Rewards? 29(2)

Griffie, Date T. (2005), Research Tips: Classroom Observation Data Collection, Part II, 29(2)

Peterson, Cynthia L. & Caverly, David C. (2005), Techtalk: Building Academic Literacy through Online Discussion Forums, 29(2)

Jacobson, Eric (2006), Computer Homework Effectiveness in Developmental Mathematics, 29(3)


Stahl, Norman A. (2006), Strategic Reading and Learning, Theory to Practice: An Interview with Michele Simpson & Sherrie Nist, 29(3)

Sweeney, Linda (2006), Ideas in Practice: Theoretical Bases for Using Movies in Developmental Coursework, 29(3)


Peterson, Cynthia L. & Caverly, David C. (2006), Techtalk: What Students Need to Know About Online Discussion Forums, 29(3)

Caverly, David C. & MacDonald, Lucy (2006), Techtalk: Integrating Mapping Software, 30(1)


Eney, Patricia R. & Davidson, Evelyn (2006), Improving Supervision of Part-Time Instructors, 30(1)

Madaus, Joseph W. & Shaw, Stan (2006), Disability Services in Postsecondary Education: Impact of IDEA 2004, 30(1)

Forrell, IK. Leigh Hamm (2006), Ideas in Practice: Bringin’ Hip-Hop to the Basics, 30(2)


James, Cindy (2006), ACCUPLACER™ Online: Accurate Placement Tool for Developmental Programs? 30(2)
MacDonald, Lucy & Caverly, David C. (2006), Techtalk: Word Processing from Adoption to Innovation, 30(2)

Paul, Richard and Elder, Linda (2006), Critical Thinking: The Nature of Critical and Creative Thought, 30(2)

Bauer, Laura and Casazza and Martha E. (2007), Oral History of Postsecondary Access: Mike Rose, a Pioneer, 30(3)

Boylan, Hunter R. and Bonham, Barbara S. (2007), 30 Years of Developmental Education: A Retrospective, 30(3)


MacDonald, Lucy and Caverly, David C. (2007) Techtalk: Screen Capturing, 30(3)

Sipple, Susan (2007), Ideas in Practice: Developmental Writers’ Attitudes toward Audio and Written Feedback, 30(3)


Burley, Hansel (2007), Challenges and Potentials in Developmental Education: An Interview with Raymund A. Paredes, 31(1)

Caverly, David C. and Fitzgibbons, Debra (2007), Techtalk: Assistive Technology, 31(1)

Escobedo, Geneva (2007), A Retention/Persistence Intervention Model: Improving Success Across Cultures, 31(1)

Fike, David S. and Fike, Renea (2007), Does Faculty Employment Status Impact Developmental Mathematics Outcomes? 31(1)

Moore, Randy (2007), Academic Motivation and Performance of Developmental Education Biology Students, 31(1)

Paul, Richard and Elder, Linda (2007), Critical Thinking: The Art of Socratic Questioning, 31(1)

Akst, Geoffrey (2007), Postsecondary Attendance and Success Patterns: An Interview with Clifford Adelman, 31(2)

Carriuolo, Nancy, Boylan, Hunter R., Simpson, Michele, Bader, Carol, and Calderwood, Barbara (2007), Special Feature: Advice for Novice Researchers Who Wish to Publish Their Results, 31(2)

Eades, Carol and William M. Moore (2007), Ideas in Practice: Strategic Note Taking in Developmental Mathematics, 31(2)

Paul, Richard and Elder, Linda (2007), Critical Thinking: The Art of Socratic Questioning, Part II, 31(2)
Paulson, Eric J. and Mason-Egan, Pamela (2007), Retrospective Miscue Analysis for Struggling Postsecondary Readers, 31(2)

Boylan, Hunter R. (2008), Relentless Leader’s Focus on Developmental Education: An Interview with Byron McClennen, 31(3)

Caverly, David C. (2008), Techtalk: Assistive Technology for Writing, 31(3)

Lockie, Nancy M. and Van Lanen, Robert J. (2008), Impact of the Supplemental Instruction Experience on Science SI Leaders, 31(3)

Martin, Aimee (2008), Ideas in Practice: Graphing Calculators in Beginning Algebra, 31(3)

Paul, Richard and Elder, Linda (2008), Critical Thinking: The Art of Socratic Questioning, Part III, 31(3)

Boylan, Hunter R. (2008), How Research Contributes to Access and Opportunity Around the World, 32(1)


Elder, Linda and Paul, Richard (2008), Critical Thinking: Strategies for Improving Student Learning, 32(1)

Hand, Christie and Payne, Emily Miller (2008), First Generation College Students: A Study of Appalachian Student Success, 32(1)

Hodges, Russ and Sparks, Jason (2008), Words from Experience: An Interview with Gladys R. Shaw, 32(1)

Simms, Julia and Knowlton, Dave S. (2008), Ideas in Practice: Instructional Design and Delivery for Adult Learners, 32(1)

Caverly, David C. and Ward, Anne (2008), Techtalk: Wikis and Collaborative Knowledge Construction, 32(2)


Paul, Richard and Elder, Linda (2008), Critical Thinking: Strategies for Improving Student Learning: Part II, 32(2)

Preuss, Michael (2008), Developmental Education Literature: A Proposed Architecture, 32(2)

Roselle, Ann (2008), Community College Library Practices in Developmental Education, 32(2)

Abreu-Ellis, Carla, Ellis, Jason, and Hayes, Richard (2009), College Preparedness and Time of Learning Disability Identification, 32(3)
Boylan, Hunter R. (2009), Targeted Intervention for Developmental Education Students (T.I.D.E.S.), 32(3)

Burgess, Melissa L. and Caverly, David C. (2009), Second Life and Developmental Education, 32(3)

Calderwood, Barbara J. (2009), Learning Center Issues, Then and Now: An Interview with Frank Christ, 32(3)

Elder, Linda and Paul, Richard (2009), Critical Thinking: Strategies for Improving Student Learning, Part III, 32(3)

Zavarella, Carol A. and Ignash, Jan M. (2009), Instructional Delivery in Developmental Mathematics: Impact on Retention, 32(3)

Abbate-Vaughn, Jorgelina and Paugh, Patricia C., (2009), The Paraprofessional-to-Teacher Pipeline: Barriers and Accomplishments, 33(1)

Acee, Taylor W., (2009), Strategic Learning and College Readiness: An Interview with Claire Ellen Weinstein, 33(1)

Arendale, David, Barrow, Hilda, Carpenter, Kathy, Hodges, Russ, McGrath, Jane, Newell, Pat, and Norton, Jan, (2009), Position Paper: Creating a New Professional Organization, 33(1)

Caverly, David C., Ward, Anne R., and Caverly, Michael J., (2009), Techtalk: Mobile Learning and Access, 33(1)

Frailey, Marty, Buck-Rodriquez, and Anders, Patricia L. (2009), Literary Letters: Developmental Readers’ Responses to Popular Fiction, 33(1)


Dawson, Kenyatta Y., (2009), Principles of Academic Success and Mentorship: An Interview with Saundra McGuire, 33(2)

Gregory, Kay, Steelman, Joynce, and Caverly, David C., (2009), Techtalk: Digital Storytelling and Developmental Education, 33(2)

Guillory, Raphael M., (2009), American Indian/Alaska Native College Student Retention Strategies, 33(2)

Paul, Richard and Elder, Linda, (2009), Critical Thinking: Ethical Reasoning and Fairminded Thinking, Part II, 33(2)

Sullivan, Patrick and Nielsen, David, (2009), Is a Writing Sample Necessary for “Accurate Placement”? , 33(2)

Yopp, David and Rehberger, (2009), A Curriculum Focus Intervention’s Effects on Prealgebra Achievement, 33(2)
Barbatis, Peter, (2010), Underprepared, Ethnically Diverse Community College Students: Factors Contributing to Persistence, 33(3)


Johanson, James, (2010), Cultivating Critical Thinking: An Interview with Stephen Brookfield, 33(3)


Collins, Michael L, (2010), Bridging the Evidence Gap in Developmental Education, 34(1)

Diaz, Cristella R., (2010), Transitions in Developmental Education: An Interview with Rosemary Karr, 34(1)


Jorgensen, Marcus E., (2010), Questions for Practice: Reflecting on Developmental Mathematics using 19th-Century Voices, 34(1)


Osterholt, Dorothy A., and Barratt, Katherine, (2010), Ideas for Practice: A Collaborative Look to the Classroom, 34(2)

Saxon, D. Patrick and Boylan, Hunter R., (2010), Editorial: What Are We Going to Do About It?, 34(2)

Spradlin, Kathy and Ackerman, Beth, (2010), The Effectiveness of Computer-Assisted Instruction in Developmental Mathematics, 34(2)

Threadgill, Elizabeth, (2010), Writing Center Work Bridging Boundaries: An Interview with Muriel Harris, 34(2)


Mireles, Selina Vasquez, Offer, Joey, Ward, Debra D. and Dochen, Carol W., (2011), Incorporating Study Strategies in Developmental Mathematics/College Algebra, 34(3)

August, Gail, (2011), Spelling Facilitates Good ESL Reading Comprehension, 35(1)

Goldstein, Leslie B., Burke, Brian L., Getz, Amy and Kennedy, Paul A., (2011), Ideas In Practice: Collaborative Problem-Based Learning in Intermediate Algebra, 35(1)


Colarossi, Anthony G., Maltzman, Rachelle, Parisi, Hope, Rudisel, Christine M., and Weiss, Tara, (2011), Ideas in Practice: Professional Development to Manage Atypical Learner Behaviors, 35(2)

Executive Board, National Association for Developmental Education (NADE), (2011), Editorial: Educational Emergency Room Reform, 35(2)

Howard, Laurel and Whitaker, Martha, (2011), Unsuccessful and Successful Mathematics Learning: Developmental Students’ Perceptions, 35(2)


Webberman, Amy L., (2011), Academic Coaching to Promote Student Success: An Interview with Carol Carter, 35(2)
Armstrong, Sonya L., (2012), The Impact of History on the Future of College Reading: An Interview with Norman A. Stahl, 35(3)

Bruch, Patrick L. and Reynolds, Thomas, (2012), Ideas in Practice: Toward a Participatory Approach to Program Assessment, 35(3)


Fike, David S. and Fike, Renea, (2012), The Consequences of Delayed Enrollment in Developmental Mathematics, 35(3)


Caverly, David C., (2012), Techtalk: 13a-Mobile Learning and the Knowledge Age, 36(1)


Gulley, Beth, (2012), Feedback on Developmental Writing Students’ First Drafts, 36(1)

Talbert, Patricia Y., (2012), Strategies to Increase Enrollment, Retention, and Graduation Rates, 36(1)

Paul, Richard and Elder, Linda, (2012), Critical Thinking: Competency Standards Essential to the Cultivation of Intellectual Skills, Part 5, 36(1)


Brothen, Thomas and Wambach, Cathrine A., (2012), Refocusing Developmental Education, 36(2)

Eney, Patricia R. and Davidson, Evelyn, (2012), Improving Supervision of Part-Time Instructors, 36(2)

Osterholt, Dorothy A. and Barratt, Katherine, (2012), Ideas for Practice: A Collaborative Look to the Classroom, 36(2)

Pretlow III, Joshua and Walthington, Heather D., (2012), Cost of Developmental Education: An Update of Breneman and Haarlow, 36(2)

Bailey, Thomas, Jaggars, Shanna Smith and Scott-Clayton, Judith, (2013), Commentary: Characterizing the Effectiveness of Developmental Education: A Response to Recent Criticism, 36(3)

Dasinger, Jacob Arthur, (2013), Causal Attributions and Student Success in Developmental Mathematics, 36(3)


Saxon, D. Patrick, (2013), Student Responsibility and Self-Directed Learning: An Interview with Christine McPhail, 36(3)

Caverly, David C., (2013), Techtalk: Mobile Learning and Literacy Development, 37(1)

Hudesman, John, Crosby, Sara, Flugman, Bert, Issac, Sharlene, Everson, Howard and Clay, Dorie B. (2013), Using Formative Assessment and Metacognition to Improve Student Achievement, 37(1)

Kincaid, Marla, (2013), Doctoral Programs in Developmental Education: Interview with Three Leaders, 37(1)

Li, Kevin, Zelenka, Richard, Buonaguidi, Larry, Beckman, Robert, Casillas, Alex, Crouse, Jill, Allen, Jeff, Hanson, Mary Ann, Acton, Tara and Robbins, Steve, (2013), Readiness, Behavior, and Foundational Mathematics Course Success, 37(1)


Garrett, Lauretta. Flawed Mathematical Conceptualizations: Marlon’s Dilemma, 37(2)

Hoang, Theresa V. and Caverly, David C. Techtalk: Mobile Apps and College Mathematics, 37(2)

Shtetron, Tamara Harper. Developing Political Activism Awareness: An Interview with Jack Trammel, 37(2)

Holschuh, Jodi Patrick, Scanlon, Erin, Shtetron, Tamara Harper and Caverly, David C. Techtalk: Mobile Apps for Disciplinary Literacy in Science, 37(3)


Paulson, Eric J. Analogical Processes and College Developmental Reading, 37(3)

Wernersbach, Brenna M., Crowley, Susan L., Bates, Scott C., and Rosenthal, Carol. Study Skills Course Impact on Academic Self-Efficacy, 37(3)