

Four Decades of *JDE* Interviews: A Historical Content Analysis

Micro and Macro Theme Tables

Table 1

Macro Themes with Definitions and Associated Interviewees

Macro Theme	Definition	Interviewees
Teaching & Learning	Specific teaching-related issues or approaches and discussions of “good teaching.” Includes math, learning styles, and strategic learning as topics.	[10] Fuller (1981); [2] Hoban (1984); [58] Pine (1985); [25] Palmer (1991); [45] McKeachie (2005); [29] Cross (2005); [48] Brookfield (2010); [62] McPhail (2013) MATH: [38] Treisman (1978); [3] Waits (1995); [31] Mays (1995); [40] Hackworth (2000); [13] Nolting (2011) LEARNING STYLES: [12] Canfield (1981); [53] McCaulley (1982); [54] McCarthy (1983); [60] Gordon (1989); [64] Hanson (1990) STRATEGIC LEARNING: [47] Bransford (1986); [50] Pauk (1998); [69] Simpson & Nist (2006); [1] Weinstein (2009)
Systemic Reform	Includes policies driving reform initiatives & a common goal of producing change through political agendas & philosophical positions.	[15] McCabe (1982); [59] Hunt, Jr. (1984); [41] Gordon (1985); [27] Combs & Boylan (1985); [71] Howe (1988); [35] Cohen (1988); [73] Mitchem (1991); [39] Hodgkinson (1993); [44] Ashworth (1997); [65] Gardner (2000); [19] Brown Henderson (2004); [16] Paredes (2007); [4] Adelman (2007); [14] McClenney (2008); [34] Karr (2010); [63] Trammell (2013)
Retention	Various methods for supporting students’ success in college.	[67] Christ (1979); [68] Tinto (1990); [30] Gardner (1993); [52] Hovland (1994); [17] Martin (1996); [46] Shaw (2008); [32] McGuire (2009); [18] Christ (2009); [72] Harris (2010); [75] Carter (2011); [43] Nutt (2015); [74] Sheets (2016)
Students	Various groups of students who share similar characteristics, such as gender identification, racial or ethnic identification, socioeconomic status, physical or learning disabilities, language abilities, or school assigned classifications (e.g., special-education students).	[37] Moore (1979); [33] Young (1984); [49] Chisholm (1987); [56] Nash (1988); [9] Cremins (1989); [76] Fleming (1992); [22] Wilson (2001); [21] Moses (2001); [23] Garcia (2002)
Models & Philosophies	Includes instructional, pedagogical, and programmatic models, as well as philosophical approaches.	[36] Roueche (1978); [28] O’Banion (1980); [6] Miller (1980); [61] Knowles (1980); [42] Chickering (1982); [55] Woodrow (1992); [66] Morante (1998)

Histories & Heroes	Includes personal narratives, oral histories, as well as historic background material; emphasize the importance of understanding the past in order to make informed decisions about the future of education.	[24] Maxwell (2004); [29] Cross (2005); [8] Rose (2007); [5] Stahl (2012)
Professional Development	Various approaches to specialized training, formal education, or advanced professional learning intended to help administrators, teachers, and other educators improve their professional knowledge, competence, skill, and effectiveness.	[70] Lowman (1986); [40] Somers (1987); [20] Moody (2002); [51] Ogunyemi, Saxon, & Paulson (2013)
Scholarship	Includes a common goal for research findings to be useful to practitioners and policy makers.	[26] Richardson (1986); [11] Kulik (1990)

Table 2*Micro Themes and Associated Interviewees*

Micro Themes and Topics	Interview Reference Number and Year
<i>Accountability Issues</i>	
Access	[17] 1996, [19] 2004, [21] 2001, [27] 1985, [29] 1979, [35] 1988, [39] 1993, [45] 2005, [55] 1992, [59] 1984, [66] 1998, [71] 1988
Evaluation and accountability	[17] 1996, [18] 2009, [26] 1986, [37] 1979, [44] 1997, [52] 1994, [55] 1992, [66] 1998, [71] 1988, [73] 1991
Fiscal issues: student and institutional	[10] 1981, [22] 2001, [27] 1985, [29] 1979, [30] 1993, [41] 1985, [42] 1982, [44] 1997, [62] 2013, [63] 2013, [71] 1988, [73] 1991
Higher education	[14] 2008, [15] 1982, [25] 1991, [28] 1980, [35] 1988, [42] 1982, [45] 2005, [55] 1992, [59] 1984, [62] 2013, [73] 1991
K-20: alignment and partnerships	[1] 2009, [23] 2002, [30] 1993, [36] 1978, [43] 2015, [46] 2008, [58] 1985, [65] 2000, [66] 1998
Retention and attrition	[4] 2007, [15] 1982, [17] 1996, [22] 2001, [23] 2002, [34] 2010, [36] 1978, [39] 1993, [45] 2005, [52] 1994, [66] 1998, [68] 1990, [73] 1991
<i>Campus Supports</i>	
Academic support systems: Learning Assistance Centers, writing centers, tutoring, academic coaching	[18] 2009, [32] 2009, [67] 1979, [72] 2010, [74] 2016, [75] 2011
Developmental Education: mission and role	[6] 1980, [11] 1990, [14] 2008, [16] 2007, [28] 1980, [32] 2009, [34] 2010, [35] 1988, [36] 1978, [37] 1979, [39] 1993, [44] 1997, [65] 2000, [69] 2006
Supplemental Instruction	[17] 1996, [23] 2002, [35] 1988, [65] 2000
Student services (advising, counseling,)	[1] 2009, [9] 1989, [22] 2001, [30] 1993, [32] 2009, [38] 1978, [43] 2015, [46] 2008, [65] 2000, [70] 1986, [75] 2011, [76] 1992
<i>Content</i>	
Learning and study strategies	[1] 2009, [32] 2009, [45] 2005, [47] 1986, [55] 1992, [69] 2006

Learning disabilities	[13] 2011, [33] 1984, [56] 1988, [75] 2011
Mathematics	[3] 1995, [4] 2007, [13] 2011, [31] 1995, [34] 2010, [38] 1978, [40] 1987, [57] 2000, [58] 1985
Reading, writing, and critical thinking	[4] 2007, [5] 2012, [26] 1986, [31] 1995, [48] 2010, [50] 1998, [69] 2006, [72] 2010
Technology	[2] 1984, [11] 1990, [18] 2009, [29] 1979, [34] 2010, [40] 1987, [47] 1986, [48] 2010, [57] 2000, [63] 2013, [67] 1979, [70] 1986, [72] 2010
<i>External Influences</i>	
Policy and legislation	[14] 2008, [20] 2002, [21] 2001, [22] 2001, [27] 1985, [41] 1985, [44] 1997, [59] 1984, [63] 2013, [65] 2000, [71] 1988, [73] 1991
Reform	[5] 2012, [14] 2008, [15] 1982, [16] 2007, [27] 1985, [34] 2010, [38] 1978, [39] 1993, [41] 1985, [59] 1984, [62] 2013, [66] 1998, [68] 1990, [71] 1988
Societal and workforce needs	[15] 1982, [29] 1979, [39] 1993, [59] 1984
<i>People</i>	
Affective issues	[6] 1980, [28] 1980, [37] 1979, [38] 1978, [48] 2010, [49] 1987, [50] 1998, [70] 1986, [76] 1992
Diversity of students: issues, changing populations, etc.	[11] 1990, [15] 1982, [16] 2007, [19] 2004, [20] 2002, [21] 2001, [22] 2001, [23] 2002, [25] 1991, [26] 1986, [29] 1979, [30] 1993, [32] 2009, [34] 2010, [37] 1979, [38] 1978, [39] 1993, [42] 1982, [43] 2015, [45] 2005, [48] 2010, [49] 1987, [52] 1994, [60] 1989, [64] 1990, [66] 1998, [68] 1990, [71] 1988, [73] 1991, [76] 1992
Educating adult learners	[13] 2011, [31] 1995, [38] 1978, [42] 1982, [43] 2015, [50] 1998, [61] 1980
Faculty characteristics/issues	[15] 1982, [16] 2007, [20] 2002, [25] 1991, [29] 1979, [31] 1995, [45] 2005, [46] 2008, [49] 1987, [62] 2013, [63] 2013, [64] 1990
Student characteristics/classifications	[4] 2007, [9] 1989, [11] 1990, [14] 2008, [17] 1996, [32] 2009, [36] 1978, [37] 1979, [45] 2005, [46] 2008, [71] 1988
<i>Praxis</i>	
Assessment: testing and outcomes	[1] 2009, [4] 2007, [12] 1981, [13] 2011, [14] 2008, [15] 1982, [16] 2007, [17] 1996, [21] 2001, [32] 2009, [34] 2010, [35] 1988, [41] 1985, [44] 1997, [46] 2008, [48] 2010, [50] 1998, [52] 1994, [53] 1982, [56] 1988, [57] 2000, [58] 1985, [62] 2013, [66] 1998, [76] 1992

Curriculum and pedagogy	[1] 2009, [10] 1981, [13] 2011, [25] 1991, [26] 1986, [31] 1995, [45] 2005, [48] 2010, [50] 1998, [57] 2000, [61] 1980, [62] 2013, [70] 1986
Instruction and instructional models	[2] 1984, [12] 1981, [13] 2011, [17] 1996, [19] 2004, [25] 1991, [29] 1979, [31] 1995, [38] 1978, [42] 1982, [47] 1986, [57] 2000, [58] 1985, [60] 1989, [64] 1990, [69] 2006, [70] 1986
Learning styles	[12] 1981, [29] 1979, [32] 2009, [54] 1983, [60] 1989, [64] 1990
Learning theory	[1] 2009, [10] 1981, [31] 1995, [32] 2009, [35] 1988, [47] 1986, [50] 1998, [57] 2000, [60] 1989, [61] 1980, [62] 2013, [69] 2006
Other programmatic models and Developmental Education alternatives	[6] 1980, [10] 1981, [11] 1990, [14] 2008, [18] 2009, [28] 1980, [30] 1993, [38] 1978, [46] 2008, [48] 2010, [52] 1994, [57] 2000, [65] 2000, [66] 1998, [72] 2010

Professionalization of the Field

History	[1] 2009, [5] 2012, [18] 2009, [28] 1980, [36] 1978, [74] 2016
Professional organizations: national and international	[28] 1980, [34] 2010, [43] 2015, [46] 2008, [55] 1992, [63] 2013, [74] 2016, [75] 2011
Research and methodologies	[1] 2009, [4] 2007, [5] 2012, [11] 1990, [12] 1981, [16] 2007, [18] 2009, [26] 1986, [38] 1978, [39] 1993, [45] 2005, [57] 2000, [63] 2013, [69] 2006, [70] 1986
Training, professional development, and credentialing	[2] 1984, [3] 1995, [4] 2007, [10] 1981, [14] 2008, [16] 2007, [18] 2009, [28] 1980, [30] 1993, [36] 1978, [37] 1979, [40] 1987, [42] 1982, [43] 2015, [46] 2008, [47] 1986, [50] 1998, [51] 2013, [61] 1980, [65] 2000, [67] 1979, [68] 1990, [70] 1986, [72] 2010, [73] 1991, [74] 2016, [75] 2011

Table 3*Interviewers' Professional Classifications*

Job Classification	Number	Percent
Academic Appointment In Field, 4-year institution	16	.1882
Academic Appointment Out of Field, 4-year institution	09	.1059
Academic Appointment In Field, 2-year institution	08	.0941
Academic Appointment Out of Field, 2-year institution	01	.0118
Higher Education Administrator, 4-year institution*	04	.0470
Higher Education Administrator, 2-year institution*	02	.0235
Higher Education Authority, State Level	12	.1412
Learning Assistance/Student Affairs, 4-year institution	13	.1529
Learning Assistance/Student Affairs, 2-year institution	01	.0118
Non-permanent Faculty and Staff	03	.0353
Graduate Student	09	.1059
Private Consultant or Business Owner	01	.0118
K-12 Professional	01	.0118
Editorial Staff Member	05	.0588

*Dean's rank or higher

Table 4*Interviewees' Professional Classifications*

Job Classification	Number	Percent
Academic Appointment In Field, 4-year institution	06	.0759
Academic Appointment Out of Field, 4-year institution	34	.4304
Academic Appointment In Field, 2-year institution	02	.0253
Academic Appointment Out of Field, 2-year institution	01	.0126
Higher Education Administrator, 4-year institution*	06	.0759
Higher Education Administrator, 2-year institution*	02	.0253
Higher Education Authority, State Level	02	.0253
Higher Education Authority, Federal Level	03	.0380
Learning Assistance/Student Affairs, 4-year institution	06	.0759
Learning Assistance/Student Affairs, 2-year institution	01	.0126
Graduate Student	01	.0126
Private Consultant or Business Owner	12	.1519
Other	01	.0126
Elected Official	02	.0253

*Dean's rank or higher